

Dan S. Sparanese

Vancouver Island Zone

Academic Background and Education

Dan's academic background is deeply rooted in the sciences. He earned a BSc. in Biology from the University of Victoria and a MSc. in Chemistry from The University of Northern BC. Dan's teacher certification was earned through the University of Victoria, Post Degree Professional Program.

Employment History and Professional Service

Dan has 17-years experience as a teacher and as a school-based administrator in School District 64 (Gulf Islands). Currently, Dan is the principal of Pender Islands Elementary-Secondary School on Pender Island, BC.



Dan began his career in public education as an educational assistant in 1999, with School District 64. He started full time teaching in 2000 in the Gulf Islands and has taught math and science at the secondary, middle and elementary school level. In 2007, Dan entered school administration and has held the position of principal at three different K-8 schools and also held the position of vice principal at Gulf Islands Secondary School. Dan has a great appreciation for the complexities of small, rural schools and has experience teaching and leading at all levels, K to 12.

Community and Public Service

In addition Dan works part time in the Canadian Armed Forces and serves as a commissioned officer with the 39 Signal Regiment in Victoria, BC. Dan also volunteered with the RCMP Auxiliary program as an Auxiliary Constable between 2011-2017.

Election Statement

With over 17-years experience as a teacher and school-based administrator in the BC public system I am seeking election to the BC Teachers' Council. It is my intention to thoughtfully examine issues, advise the Council on its mandate and serve the teaching profession, its membership and ultimately our students.

Our system is undergoing extensive change, not only to curriculum and assessment, but also at the system level. Teaching and learning has changed vastly and our educational training programs must continue to examine what is happening in our schools as we try to keep pace. Teacher education programs must prepare our future teachers for the realities present in our schools and to work closely with school districts to examine future trends. If elected, I would encourage the Council to carefully examine the present reality facing teachers and to better understand where districts are heading and ensure this information influences teacher education programs.

As a teacher and as a school-based administrator I am reminded every day the effect of excellent teaching practices. The link is clear, that excellence in teaching leads to positive outcomes for students and for schools. My intent is to help promote, evaluate and advise the development of standards for the competence and professional conduct of educators, in an effort to support excellence in teaching. In addition, the importance of communicating the professional standards and competence of educators to the general public is paramount to building public confidence and respect for the teaching profession.

Finally, it is my intent to support and carefully advise upon any matters pertaining to the investigative and disciplinary process and to do my part by ensuring this process is conducted in a fair, objective and ethical manner.